Modern Language Association (MLA) Standard Heading:

Your name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher’s name / Class name: Steinglass / \_\_\_\_

Subject/Assignment title: English / Syllabus Annotation

Date: 18 August 2017

English STEM 9/10 Syllabus

**I. Introduction:** welcome to the big leagues! Today is another day on your academic journey, another step on your path to the goals and dreams that await you in life, whatever they may be. As your new teacher, I am here to help you on that path. *My* path to becoming a teacher did not follow a straight line; I did not know that I wanted to be a teacher in high school. In fact, I did not know what I “wanted to be.” But I did know that I was curious, imaginative, creative, and, yes, rebellious. So here I am, having come full circle back to high school, and those qualities that I had then, I continue to practice. In this way, I enjoy each and every day that I’m here teaching you. Keep that in mind as we embark upon this journey through the challenges, discoveries, successes and lessons to come. I look forward to the year ahead! We will be MIGHTy! (That’s our motto for the STEM Core).

**II. Units:** here is a “roadmap” of the units and the books we will study in this class.

Fall Semester:

Unit 1: Short Story Unit – Reading strategies practice, literary terms review, science fiction (sci – fi) genre, team presentations of a short story to show mastery, introduction to public speaking and presentation skills

Unit 2: *Of Mice and Men* by John Steinbeck – Focus on California ecology / farming, stereotypes and biases and excerpts from *Ohlone Way* by Malcolm Margolin to focus upon Native American world view of nature and land use

Unit 3: *The Tragedy of Julius Caesar* OR *Othello* by William Shakespeare – Focus on drama, poetry, the evolution of the English language and the Elizabethan worldview of superstition versus science

Spring Semester:

Unit 4: Poetry Unit – Figurative language study and Poetry Out Loud recitation contest

Unit 5: *All Quiet on the Western Front* by Erich Remarque – World War One poetry study, literary analysis, fishbowl discussions, literary analysis essay

Unit 6: *Farewell to Manzanar* by Jeanne Houston OR *Lord of the Flies* by William Golding– Tolerance research project and paper, World War Two study and focus on propaganda and “the enemy within.”

**III. Silent Sustained Reading** **(SSR)** will be part of your classroom participation grade. It is a **book** **you choose** outside of what you’re studying that you read for fun! You are required to bring your SSR book every day to class. Therefore, grading of the SSR book will be done randomly, depending on our daily schedule. After you finish an SSR book, sign up for a “book talk,” and you will receive a “Caughtcha’ Being Good” pass good for **one excused homework assignment worth up to fifteen points!** Never be idle (doing nothing) in this class. If you are finished with an assignment, take out your SSR book and read!

**IV. Assignments:** Assignments will be graded on a point system. If you are absent, it is your responsibility to check the class website for the missing work. You can also get the missing assignments, homework assignments and notes from your classmates. I will keep hardcopies of the handouts and notes in the trays located in the front of the classroom. You will have 24 hours to make up the assignment for each day of an excused absence.

**IMPORTANT:** Every writing assignment must be turned - in with the standard heading you see **on the top of this page**. Late work is not accepted for daily assignments (certain exceptions apply – talk to me if an emergency arises).

**V. Classroom Behavioral Guidelines:**

|  |  |
| --- | --- |
| MIGHT | STEM Core Values:* Mindfulness
* Innovation and imagination
* Grit and determination
* Habits of professionalism & mind
* Teamwork
 |

**NOTE: any hate speech, symbolism or behavior will result in an automatic referral and possible class suspension**

**VI. Class Supplies:**

**- Mrs. Lucas will provide you with a checklist in her class, too, with the supplies for the whole STEM Core!!!**

* SSR Book and the books / articles we’re studying for the unit
* Pen and pencil, highlighters, post – its
* Daily planner of some sort – handouts to come, or you can buy / create one!
* Binder and graph paper
* FIVE sections for English in your one big, 3 - inch binder for ALL your STEM classes
1. “Resources” – Grammar Triage, OWL Purdue and other resources to use throughout the year
2. “Warm-Ups” – this will include grammar exercises and vocabulary work
3. “Note-taking - all in-class notes (usually in Cornell notes style)
4. “Writing” – writing drafts, handouts about writing
5. “Glossary” – List and definitions of important literary terms, vocabulary, etc.

Note: The first classroom supply check for a grade in this class will start the week of 8/28. It is mandatory and worth points! Organization is a key to success!!! Mrs. Lucas will also be working to make sure you stay organized.

**VII. Grading: all grades will be available on Jupiter Grades. Log-in information to come…**

Scale: Weights:

0%-59.4% = F Classwork (SSR, notes, handouts) = 10%

59.5 %– 69.4% = D Homework = 15%

69.5% - 79.4% = C Projects (Presentations, etc.) = 25%

79.5%-89.4% = B Writing = 25%

89.5% - 100% = A Tests (Quizzes, too!) = 25%

**VIII. Attendance and Contact Info:**

In our class, being on time means to be: **“in your desk with ALL supplies out ready for the first item on the agenda.”** That will take some practice, but with help from me and your classmates, together, we can be ready to learn at the start of class. I begin class with “Good morning, class (or afternoon)!” I dismiss you after I have seen your exit slip “word for word and letter for letter.” I am usually at the door to greet you and say goodbye for the day.

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REQUIRED ASSIGNMENT

Read over this syllabus carefully with your parents and sign below indicating that you understand it. If you have any questions, you may e-mail me anytime at: rsteinglass@wusd.org. You will also be able to access assignments and electronic copies of this syllabus and other important news on the link from our school’s website: [www.windsorhs.com](http://www.windsorhs.com), which connects you to our class website: [www.steinglass.weebly.com](http://www.steinglass.weebly.com)

Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Signature & date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent / guardian \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature & date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments / concerns \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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