

Is this for high school only?
Heading for formal essay
-Habit!

Modern Language Association (MLA) Standard Heading:

Your name: _____

Teacher's name / Class name: Steinglass / _____

Subject/Assignment title: English / Syllabus Annotation

Date: 25 August 2017

STEM English 11/12 Honors - Mr. Steinglass (P102) Call homie down highway

Trans. phrase

I. Introduction: Welcome to our class! I look forward to getting to know you in the coming year. For the past 14 years, I taught English down the 101 highway at Rancho Cotate High School where I taught a variety of subjects from Drama to AVID to AP to Speech and Debate, exploring all grade levels from 9-12 and skill levels from remedial to advanced. As such, I do possess a wealth of experience and knowledge in English and critical thinking skills. But I am entirely new to the core and am looking forward to an innovative year, replete with new discoveries and excitement for the curricular connections between English and STEM. Make no bones about it, though (yes, I love figures of speech!!!), I am a challenging teacher. I work my tail so off and expect you to, as well, you can READ ALOUD!!! acquire the requisite skills you may need in the months and years to come. Although challenged (and I hope) inspired in our studies, I will use all my teaching skills, knowledge of pedagogy and compassion to help you in every way that I know how for success in this class.

complete

Speech & Debate Coach + AP Writing Workshop

study of how people learn

study of how people learn

Fall Semester:

Unit 1: The Ethics of Technology: The Circle by Dave Eggers, literary terms review, nature and mindfulness versus technology with excerpts and discussion from The Learning Mind by David Levitin, bio-mimetics and other contemporary technology issues - Cooo!

yes!

Unit 2: Civil Disobedience and Environmental Justice: Lakota Woman by Mary Dog Crow, Civil Disobedience by Thoreau, in - depth study of the lives of Martin Luther King Jr. Cesar Chavez, and other modern activists with

Is this mean? idiom. Mes too!