



Name: \_\_\_\_\_ Quarter: \_\_\_\_\_ Begin Date: \_\_\_\_\_ Period: \_\_\_\_\_

*Student Handout 3.5*
**Cornell Notes Rubric**


Page set-up	5	4	3	2	1
<ul style="list-style-type: none"> <li>All parts (name, date, class, and topic) are clearly labeled in the correct place.</li> </ul>	<ul style="list-style-type: none"> <li>All parts but one (name, date, class, and topic) are clearly labeled in the correct place.</li> </ul>	<ul style="list-style-type: none"> <li>Some parts (name, date, class, and topic) are labeled in the correct place.</li> </ul>	<ul style="list-style-type: none"> <li>Missing 2 parts (name, date, class, and topic) but are correctly labeled.</li> </ul>	<ul style="list-style-type: none"> <li>Missing 3 or more parts (name, date, class, and topic) and may not be in the proper location.</li> </ul>	
<b>Legibility</b>	<ul style="list-style-type: none"> <li>Neat and completely legible</li> </ul>	<ul style="list-style-type: none"> <li>Completely legible</li> </ul>	<ul style="list-style-type: none"> <li>Mostly legible</li> </ul>	<ul style="list-style-type: none"> <li>Mostly non-legible</li> </ul>	<ul style="list-style-type: none"> <li>Not legible</li> </ul>
<b>Notes</b>	<ul style="list-style-type: none"> <li>Notes are selectively and accurately paraphrased.</li> <li>Use of logical abbreviations.</li> <li>Notes have been edited.</li> <li>Key word have been highlighted and/or underlined.</li> <li>Revisions/additions are made in a different color.</li> </ul>	<ul style="list-style-type: none"> <li>Notes are selectively and accurately paraphrased.</li> <li>Use of logical abbreviations.</li> <li>Some key words have been highlighted or underlined.</li> <li>Partial revisions/additions are made in a different color.</li> </ul>	<ul style="list-style-type: none"> <li>Notes may/may not be accurate; information not always paraphrased.</li> <li>Some use of abbreviations.</li> <li>No highlighting or underlining evident.</li> <li>No revisions made.</li> </ul>	<ul style="list-style-type: none"> <li>Notes are incomplete.</li> <li>No use of abbreviations.</li> </ul>	<ul style="list-style-type: none"> <li>Notes do not reflect Cornell Note format</li> </ul>
<b>Questions</b>	<ul style="list-style-type: none"> <li>Questions check for understanding, and directly reflect notes (see Bloom's level 1 &amp; 2 or Costa's level 1).</li> <li>Questions also include Bloom's level 3-6 or Costa's level 2 &amp; 3 as appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>Questions check for understanding, and directly reflect notes (see Bloom's level 1 &amp; 2 or Costa's level 1).</li> <li>Most questions are lower level in Bloom's or Costa's.</li> </ul>	<ul style="list-style-type: none"> <li>Questions are basic and may reflect notes (see Bloom's level 1 &amp; 2 or Costa's level 1).</li> <li>Most questions are lower level in Bloom's or Costa's.</li> </ul>	<ul style="list-style-type: none"> <li>Questions are limited and do not accurately reflect notes.</li> </ul>	<ul style="list-style-type: none"> <li>Questions are missing.</li> </ul>
<b>Summary</b>	<ul style="list-style-type: none"> <li>Shows learning by effectively identifying all main ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Shows learning by effectively identifying some main ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Summary is re-stating of notes but is connected to some learning.</li> </ul>	<ul style="list-style-type: none"> <li>Summary is a re-stating of the notes and is not connected to learning.</li> </ul>	<ul style="list-style-type: none"> <li>No summary</li> </ul>